

**HARRISON COLLEGE**  
**FOREIGN LANGUAGES DEPARTMENT**  
**SYLLABUS OUTLINE**  
**FIRST YEAR**  
**SPANISH**

Texts

- ¿Qué Hay? Book 1 Haylett/Britton (et al)
- ¿Qué Hay? Workbook 1 (To be purchased)

TERM 1

Topics

- Discussing the benefits of modern language studies
- Identifying the Spanish speaking world
- Recognising and identifying borrowed words from the Spanish language
- Expressing Greetings & Farewells
- Asking and stating names
- Introducing oneself and others
- Saying the Spanish alphabet
- Spelling one's name in Spanish
- Pronunciation drills
- Reading aloud in Spanish
- Asking about someone's health
- Asking and stating nationality
- Asking & stating age
- Asking & stating birth dates
- Identifying important dates
- Expressing good wishes
- Counting from 0 to 50
- Asking & stating one's telephone number
- Describing physical appearance and personality
- Identifying classroom objects
- Recognising simple everyday classroom instructions in Spanish

Grammar

- Conjugation of irregular verbs 'estar' and 'ser' in the present tense
- Definite and indefinite articles
- Adjectival agreement

## TERM 2

### Topics

- Stating what hobbies you like and dislike
- Stating reasons for preference
- Identifying immediate and extended family members
- Describing family members
- Asking and stating occupation of family members
- Asking and stating ages of family members
- Identifying and describing pets
- Asking where someone lives
- Stating where you live
- Describing one's home
- Identifying and describing rooms
- Identifying basic furniture.
- Linking rooms with specific activities
- Counting from 51 to 100

### Grammar

- Me gusta
- Conjugation of regular -ar, -er and -ir verbs in the present tense
- Conjugation of the verbs 'tener' and 'jugar'
- Ser vs. estar
- Making affirmative sentences negative
- Possessive adjectives (mi, tu and su)
- Review of adjectival agreement
- Conjugation of the verb 'hacer' in the present tense
- Asking simple questions in Spanish

## TERM 3

### Topics

- Identifying different types of school
- Discussing differences and similarities of Barbadian and Spanish school systems
- Asking and stating which subjects you study
- Asking and stating at what time you have a particular subject
- Discussing favourite subjects and teachers
- Describing the school plant
- Describing school friends
- Asking and stating how you get to school
- Identifying various means of transportation
- Describing various types of weather conditions
- Identifying and describing what you and others are wearing.
- Linking specific items of clothing with specific weather conditions

### Grammar

- Conjugation of the verb 'ir' in the present tense
- Review of the verb 'hacer'

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**SYLLABUS OUTLINE**  
**SECOND YEAR**  
**SPANISH**

Texts

- ¿Qué Hay? Book 2 Haylett/Britton (et al)
- ¿Qué Hay? Workbook 2 (To be purchased)

TERM 1

Topics

- Describing a typical school day
- Describing 4 daily meal (breakfast, lunch, supper and dinner)
- Describing school uniform
- Discussing after school activities
- Asking and stating how you spend your weekend
- Asking and stating chores you do at home
- Reviewing and expanding rooms in the home
- Expanding vocabulary on furniture and equipment found in the home
- Identifying parts of the body.
- Saying where is hurting.
- Introducing interrogative adjectives and pronouns

Grammar

- Conjugation of reflexive verbs in the present tense
- Conjugation of stem changing verbs in the present tense
- Conjugation of specific irregular verbs in the present tense
- Introducing the present continuous tense
- Reviewing time
- Reviewing adjectives and colours
- Recognising the difference between the verbs 'tener calor' and 'hacer calor'
- Reviewing and expanding possessive adjectives
- Me encanta, me fascina, me interesa, me importa

## TERM 2

### Topics

- Identifying specific shops for specific food items
- Asking and giving prices
- Stating preference and reasons for specific food items
- Shopping for clothing and shoes
- Asking for and requesting dress and shoe sizes
- Identifying and describing the various types of fabric and materials from which clothing and shoes are made
- Seeking and giving opinion of clothing and shoes
- Counting from 100 to 100,000 .
- Identifying specific buildings and landmarks in town
- Asking and giving simple directions in Spanish to a family member or friend

### Grammar

- Introducing the imperative(positive familiar form)
- Introducing demonstrative adjectives
- Introducing direct and indirect object pronouns
- Introducing ordinal numbers
- Introducing prepositions of place

## TERM 3

### Topics

- Eating out at a cafeteria
- Ordering a meal
- Taking orders
- Identifying food items at cafeteria
- Expanding common expressions with the verb 'tener'
- Asking for the bill
- Giving a tip
- Discussing how one is going to spend the summer holidays
- Reviewing hobbies and interests

### Grammar

- Introducing the Immediate Future
- Exclamatory pronouns

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**SYLLABUS OUTLINE**  
**THIRD YEAR**  
**SPANISH**

Texts

- ¿Qué Hay? Book 3 Haylett/Britton (et al)
- ¿Qué Hay? Workbook 3 (To be purchased)

TERM 1

Topics

- Asking and stating how you spent the summer holidays
- Describing yourself when you were younger
- Describing what you used to do when you were little
- Discussing travel plans
- At the travel agency

Grammar

- Conjugation of regular ar, er and ir verbs in the preterite tense.
- Conjugation of specific irregular verbs in the preterite tense
- Making affirmative sentences in the preterite tense negative
- Common adverbial expressions with the preterite tense
- Forming questions with the preterite tense
- Reviewing and expanding interrogative adjectives and pronouns
- Preterite tense of reflexive verbs
- Introducing Los Pretéritos Graves
- Conjugation of regular ar, er and ir verbs in the imperfect tense
- Conjugation of irregular verbs in the imperfect tense
- Making affirmative sentences in the imperfect tense negative
- Common adverbial expressions with the imperfect tense
- Forming questions with the imperfect tense
- Introduction of the past continuous tense
- Double object pronouns

## TERM 2

### Topics

- At the airport
- On board the aircraft
- Immigration
- Customs
- Filling out travel documents
- Introduction to writing social letters in Spanish

### Grammar

- Imperfect tense vs. Preterite tense
- Change in the meaning of specific verbs with the imperfect and preterite tenses
- Relative pronouns: que, quien
- Reviewing and expanding adjectives
- Irregular adjectives
- Forming adverbs
- Regular and irregular comparative forms of adjectives and adverbs
- The Superlative
- Por and Para
- Possessive Pronouns



## TERM 3

### Topics

- Discussing future plans
- Writing a letter in Spanish to a pen pal about a stay or holiday in a Spanish-speaking country

### Grammar

- Conjugation of regular ar, er and ir verbs in the future tense
- Conjugation of irregular verbs in the future tense
- Conjugation of regular ar, er and ir verbs in the conditional tense
- Conjugation of irregular verbs in the conditional tense
- Common adverbial expressions used with the future and conditional tenses
- Demonstrative pronouns
- Negative expressions(nada, nadie, nunca)

**HARRISON COLLEGE  
FOREIGN LANGUAGES DEPARTMENT  
SYLLABUS OUTLINE  
FOURTH YEAR  
SPANISH**

Texts

- Que Hay Para CSEC, Haylett/Britton (et al)

TERM 1

Topics

- At the hotel
- At the bank
- At the post office
- Making a local and international phone call

Grammar

- Conjugation of present perfect tense
- Conjugation of pluperfect tense
- Conjugation of the future perfect tense
- Conjugation of the conditional perfect tense
- Disjunctive pronouns
- Government of verbs
- Desde hace with the present and imperfect tenses
- Acabar de + the infinitive
- Llevar + gerund
- The passive voice

## TERM 2

### Topics

- Asking for and giving directions to a stranger
- Highway Code
- Road Signs
- Renting a car
- At the gas station

### Grammar Present participle

The present subjunctive

The present perfect subjunctive

- Reviewing and expanding the Imperative (polite form)
  
- Adjectives which change meaning according to position

## TERM 3

### Topics

- At the restaurant
  
- Sports

### Grammar

- Reviewing and expanding relative pronouns (cuyo, el cual, el que etc.)
- Reviewing and expanding negative expressions (ningun, tampoco, ni siquiera etc.)
- Sino vs. pero

**HARRISON COLLEGE  
FOREIGN LANGUAGES DEPARTMENT  
SYLLABUS OUTLINE  
FIFTH YEAR  
SPANISH**

Texts

- Que Hay Para CSEC, Haylett/Britton (et al)

TERM 1

Topics

- At the doctor's office
- At the dentist
- At the pharmacy
- At the emergency room
- At the hospital
- At the hairdresser's

Grammar

- The imperfect subjunctive
- The pluperfect subjunctive
- Si Clauses

## TERM 2

### Topics

- At the concert
- At the theatre
- At the cinema
- At a wedding ceremony
- At a funeral service
- Revision of content for CSEC Spanish Oral examination

### Grammar

- Reviewing and expanding common Spanish idiomatic expressions

**HARRISON COLLEGE**  
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**SYLLABUS OUTLINE**  
**LOWER SIXTH YEAR**  
**SPANISH**

TEXTS

Language

- *Al Tanto, Mee & Thacker*
- *Ahora Mismo, Turk & Zollo*

Literature

- *La Casa en Mango Street, Sandra Cisneros*
- *Como Agua Para Chocolate, Laura Esquivel*

TERM 1

Topics

THE INDIVIDUAL, THE FAMILY AND DAILY LIFE

- Structure and function of the family: relationships, patterns of daily life and living conditions
- Young people and their values
- Sports: benefits to the individual and society, negative aspects (drug use etc)
- Health and fitness: healthy living choices
- Aspects of cultural life: music, dance etc.( their importance and influence on individuals and society)

TERM 2

SOCIETY AND SOCIAL AFFAIRS

Socio- economic issues: employment and unemployment (causes and effects)

• Gender roles in society

Education: issues related to school life and the role of education in the development of the society

Crime and violence: crime against individuals, drug trafficking etc.

• The role of the media

Religion in multicultural societies

The environment: Conservation of the environment and its benefits (recycling, reforestation, nature reserves including protection of endangered species etc.)

Destruction of the environment and its challenges: pollution, deforestation, climate change etc.

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**SYLLABUS OUTLINE**  
**UPPER SIXTH YEAR**  
**SPANISH**

TEXTS

Language

- *Al Tanto, Mee & Thacker*
- *Ahora Mismo, Turk & Zollo*

Literature

- *El Coronel No Tiene Quien Le Escriba,*  
*Gabriel García Marquez*
- *Cuentos de Eva Luna, Isabel Allende*

TERM 1

Topics

CURRENT AFFAIRS

- Human rights: overview of basic human rights and breaches
- Social and political unrest: causes, methods and consequences
- Regional alliances: The Caribbean Community and Common Market (CARICOM), Association of Caribbean States (ACS) etc.
- Relationships between French-speaking and non-French speaking countries
- The impact of science and technology on medical practices, advances and related ethical issues: genetic practices, disease prevention and cure
- The impact of Information and Communication Technologies (ICTs) on social and economic life

TERM 2

INDUSTRY AND ECONOMY

- Importance and impact of various industries for sustainable economic development: tourism (including eco- tourism), agriculture (including genetically modified foods) etc.
- Renewable and non-renewable sources of energy
- New trends in business: e- commerce (innovations and impact on traditional businesses), home offices( advantages and disadvantages)