

Caribbean Certificate of Secondary Level Competence (CCSLC)

Making your contribution

MINISTRY OF EDUCATION, SCIENCE,
TECHNOLOGY AND INNOVATION

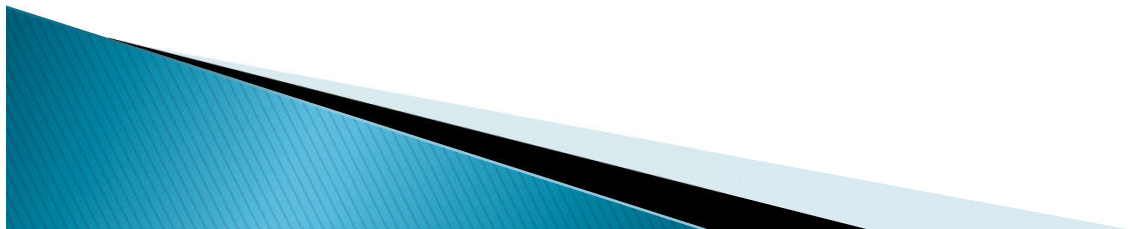
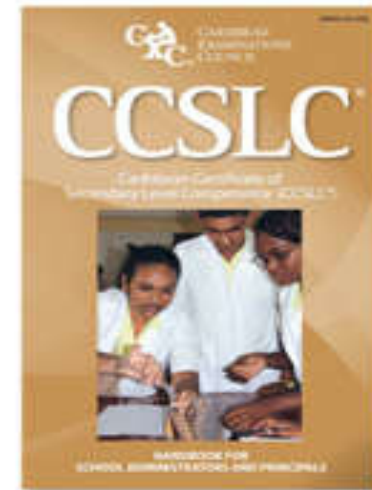
Why CCSLC?

- ▶ Fulfil National Curriculum Objective
 - An additional opportunity for secondary school students to be certified
- ▶ Foundation for further education and training
- ▶ Expanded opportunities for entry-level employment
- ▶ Articulate with other programmes



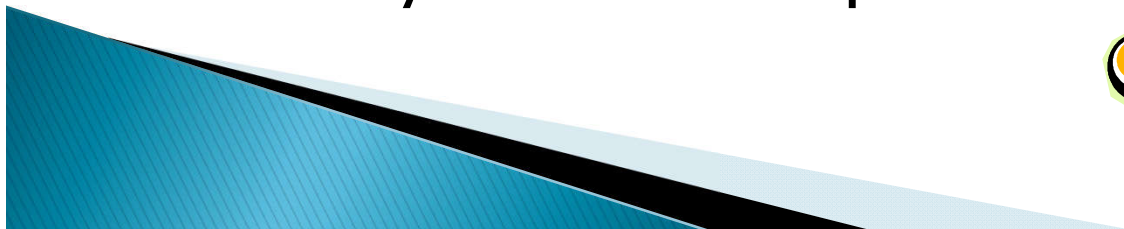
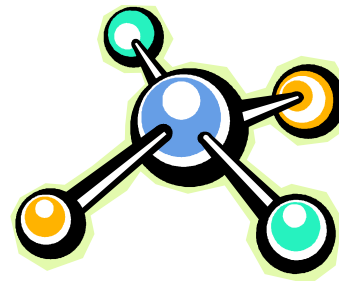
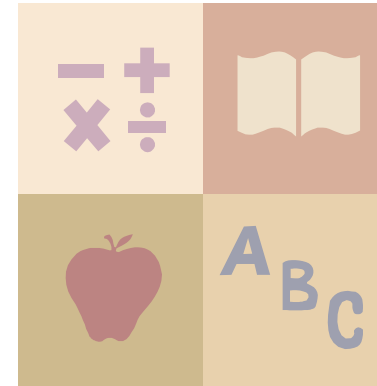
Background to CCSLC

- ▶ Grounded in the philosophy of Curriculum 2000.
- ▶ Need to record skills acquired
- ▶ Barbados National Diploma of Education now Caribbean Certificate of Secondary Level Competence (CCSLC)



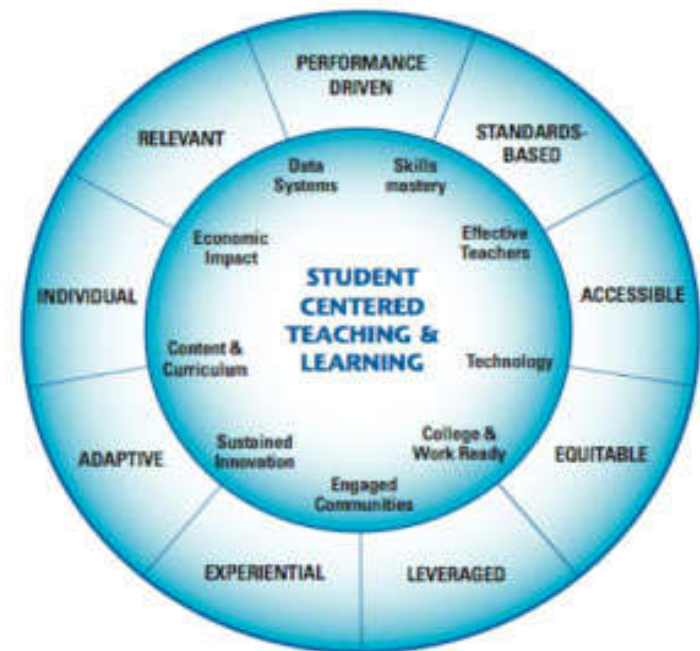
The Barbados Model

- ▶ CXC certified
- ▶ Core subjects
 - English
 - Integrated Science*
 - Mathematics
 - Social Studies
- ▶ Enrichment Programme/SLP
- ▶ 2 – 5 years to complete



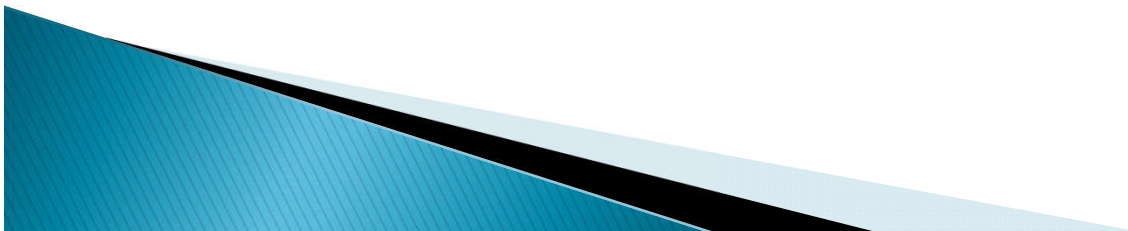
More about CCSLC

- ▶ Competency Based
 - Mastery 75–100%
 - Competence 50–74%
 - Approaching Competence 0–49%
- ▶ Student centered
- ▶ Group Certificate = 1 CSEC Subject
Certified by UK Naric



Generic Competencies

- ▶ Problem solving
- ▶ Critical thinking
- ▶ Informed decision making
- ▶ Management of emotions
- ▶ Positive self-concept
- ▶ Working in groups
- ▶ Handling conflict
- ▶ Dealing with diversity and change
- ▶ Independent learning strategies
- ▶ Computer literacy
- ▶ Technological literacy



MORE ON CCSLC

- ▶ CCSLC for ALL students
- ▶ Syllabuses available online*
- ▶ Assignments should be kept at least three months after release of results, preferably electronic
- ▶ Foundation for further education
- ▶ Articulates with CVQ and CSEC
- ▶ Qualifies for entry-level employment

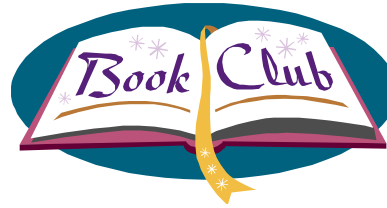


The Enrichment Programme

- ▶ Enhance school experience for students
- ▶ Broaden concept of schooling
- ▶ Credit for non-academic pursuits
- ▶ Develop attributes for good citizenship



Component 1



- ▶ Co-curricular or Extra-curricular activity
- ▶ Certifiable School or Community based Groups or Organisations



Component 2



- ▶ Service Learning Project (SLP)



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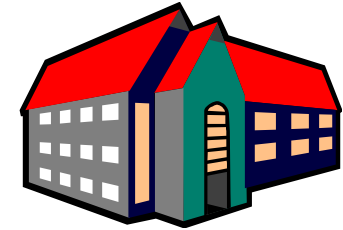
SLP ZONES OF FOCUS



- A. The School Community
- B. The Adjacent School Neighbourhood
- C. The Residential Communities of the Students
- D. The National Community



Service Learning project Rationale



- ▶ Complements academic curriculum
- ▶ Addresses deficiency in ‘soft skills’
- ▶ Opportunity to assume meaningful roles
- ▶ Opportunity to respond to real needs in society



Outcomes of SLP

- ▶ Appreciate civic responsibilities
- ▶ Develop social values
- ▶ Foster spirit of volunteerism
- ▶ Cultivate responsibility
- ▶ Promote decision making
- ▶ Feel valued



THANKS



Requirements of SLP

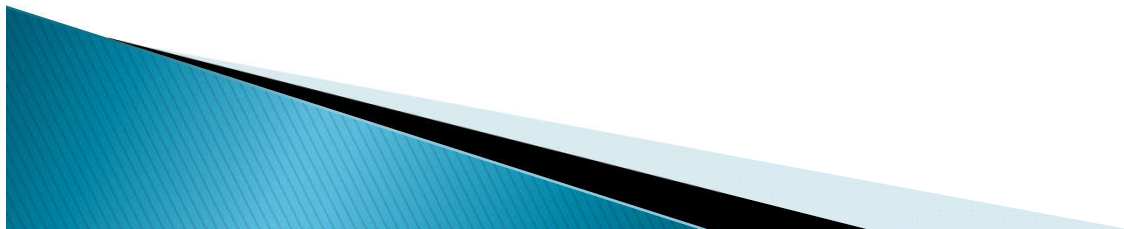
- ▶ 30 hours
- ▶ 1 to 3 projects
 - (2 x 15) hours OR (10 + 20) hours
- ▶ Maximum 3 projects
 - 10 hours each



Guidelines



- ▶ Students are required to volunteer their time to improve their community
- ▶ Community service projects must be completed within two years
- ▶ Service Learning Projects **MUST** have school approval
- ▶ Projects must be conducted with non-profit organizations or disadvantaged members of the community
- ▶ Must meet a demonstrated need



Guidelines Cont'd



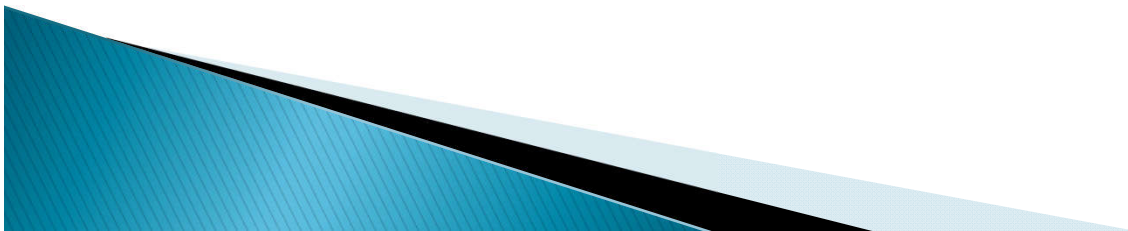
- ▶ Supervised by an adult (not a relative)
- ▶ Cannot receive compensation or be of benefit to the student's personal organization (raising funds for school team)
- ▶ Recipients of service cannot be family members
- ▶ Students cannot be credited for being part of a team or club. However, if the team/club participates in a walk for a cause the walk itself would be considered community service



Guidelines Too



- ▶ In essence the community service must benefit the community at large
- ▶ A document that verifies the completion of hours must be submitted to the school
- ▶ All community service documentation must be signed by the **DIRECT SUPERVISOR**
- ▶ A reflective journal must be compiled – should include visuals of involvement in the project



Certification of SLP

- ▶ Students must compile a journal (including pictures) of one (1) or two (2) pages maximum
- ▶ May be submitted in hard or electronic copy
- ▶ Must include reflection (written or oral – recorded)
- ▶ Verified by person and organization in charge of activity
- ▶ Certified by school



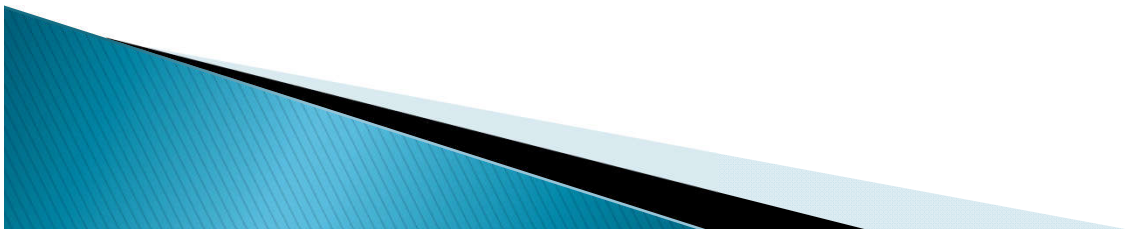


LOGISTICS OF CCSLC

- PLANNING COMMITTEE OF STAFF
- WORK PLAN/TIME LINE FOR EACH SUBJECT
- AND SLP
- SLP CREATIVE THINK TANK
- NETWORKING IN COMMUNITIES
- DIGITIZE ASSIGNMENTS FOR STORAGE AND VERIFICATION

❖ REGISTRATION : ENTRIES BY 15 FEBRUARY 2016

❖ CCSLC EXAMINATIONS –JUNE , 2016



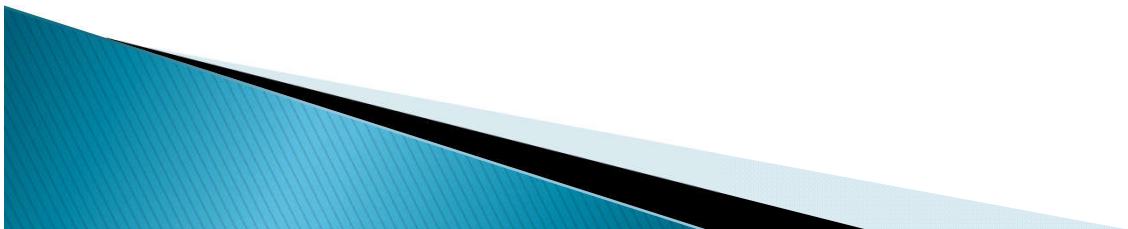
Role of participating organizations

- ▶ Facilitating students
- ▶ Assigning staff to supervise
- ▶ Offering guidance
- ▶ Monitoring participation – recording attendance
- ▶ Reviewing journal
- ▶ Verifying completion



WHAT'S NEW ABOUT CCSLC

- ▶ Four schools entered students in 2015, viz
- ▶ St. Michaels, Combermere, Ch.Ch.Foundation, Alexandra
- ▶ Results were very good. Competence and Mastery rates were 93–99%
- ▶ CXC is in the process of reviewing CCSLC to ensure that the experiences, activities and approaches reflect the attributes of the ideal Caribbean Citizen





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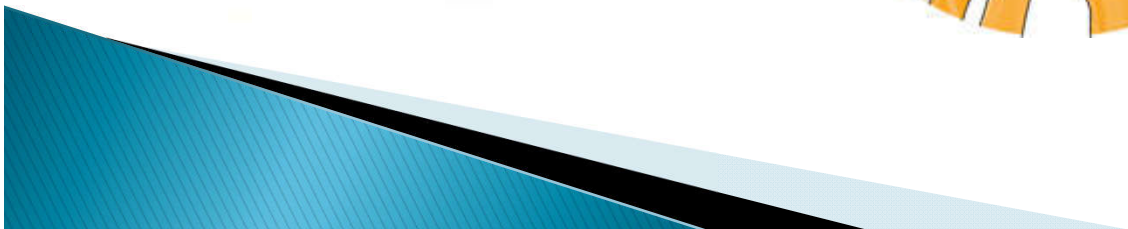


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CCSLC REVIEW



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- THANK YOU FOR YOUR ATTENTION AND PARTICPATION!!

