

HARRISON COLLEGE
FOREIGN LANGUAGES DEPARTMENT
SYLLABUS OUTLINE
FIRST YEAR
FRENCH

Texts

- Avantage, Book 1, Rosi McNab & Fabien Barrabe
- Encore Tricolore I, Heather Mascie-Taylor & Sylvie Honor
- Tricolore Total Workbook 1 Grammar in Action
- Expo 1A, Clive Bell

TERM 1

Topics

- Discussing benefits of modern language studies
- Identifying the francophone world
- Recognising and identifying borrowed words from the French language
- Expressing greetings & Farewells
- Asking and stating names
- Introducing oneself and others
- Saying the French alphabet
- Pronunciation drills
- Spelling one's name in French
- Reading aloud in French
- Asking about someone's health
- Asking and stating nationality
- Asking & stating age
- Asking & stating birth dates
- Identifying important dates
- Expressing good wishes
- Counting from 0-50
- Asking & stating one's telephone number
- Describing physical appearance and personality
- Identifying classroom objects
- Recognising simple everyday classroom instructions in French

Grammar

- Conjugation of irregular verbs 'avoir' and 'être' in the present tense
- Definite and indefinite articles
- Adjectival agreement

TERM 2

Topics

- Stating what hobbies you like and dislike
- Stating reasons for preference
- Identifying immediate and extended family members
- Describing family members
- Asking and stating occupation of family members
- Asking and stating ages of family members
- Identifying and describing pets
- Asking where someone lives
- Stating where you live
- Describing one's home
- Identifying and describing rooms
- Identifying basic furniture.
- Linking rooms with specific activities
- Counting from 51 to 100

Grammar

- Conjugation of regular -er verbs in the present tense
- Making affirmative sentences negative (Ne ... pas)
- Possessive adjectives (mon, ma, mes)
- Reviewing adjectival agreement
- Conjugation of the verb 'faire'
- Asking simple questions in French

TERM 3

Topics

- Identifying different types of school
- Discussing differences and similarities of Barbadian and French school systems
- Asking and stating the subjects you study
- Asking and stating at what time you have a particular subject
- Discussing favourite subjects and teachers
- Describing the school plant
- Describing school friends
- Asking and stating how you get to school
- Identifying various means of transportation

Grammar

- Conjugation of the verb 'aller' in the present tense

**HARRISON COLLEGE
FOREIGN LANGUAGES DEPARTMENT
SYLLABUS OUTLINE
SECOND YEAR
FRENCH**

Texts

- Tricolore Total 2, Heather Mascie-Taylor, Sylvie Honor & Michael Spencer
- Tricolore Total Workbook 1 Grammar in Action
- Tricolore Total Workbook 2 Grammar in Action (To be purchased)
- Expo 1A, Clive Bell

TERM 1

Topics

- Describing various types of weather conditions
- Identifying and describing what you and others are wearing.
- Linking specific items of clothing with specific weather conditions
- Describing typical school day
- Describing 4 daily meals (breakfast, lunch, supper and dinner)
- Describing school uniform
- Discussing after school activities
- Asking and stating what you do on weekends.
- Asking and stating which chores you do at home
- Reviewing rooms in the home
- Expanding vocabulary on furniture and equipment found in home
- Identifying parts of the body
- Saying where is hurting.
- Introducing various forms of interrogative adjectives and pronouns

Grammar

- Conjugation of regular -ir and -re verbs in the present tense
- Conjugation of reflexive verbs in the present tense
- Conjugation of specific irregular verbs in the present tense
- Partitive articles
- Reviewing time

- Reviewing adjectives and colours
- Recognising the difference between 'avoir chaud' and 'faire chaud'
- Reviewing and expanding possessive adjectives

TERM 2

Topics

- Identifying specific shops for specific food items
- Asking and giving prices
- Stating preference and reasons for specific food items
- Shopping for clothing and shoes
- Asking for and requesting dress and shoe sizes
- Identifying and describing various types of fabric and materials from which clothing and shoes are made.
- Seeking and giving opinion of clothing and shoes
- Counting from 100 - 1,000,000
- Identifying specific buildings and landmarks in town
- Asking and giving simple directions in French

Grammar

- Introducing demonstrative adjectives
- Introducing direct and indirect object pronouns
- Introducing the imperative (all forms)
- Introducing ordinal numbers
- Introducing prepositions of place

TERM 3

Topics

- Eating out at a café
- Ordering a meal
- Taking orders
- Identifying food items at a café
- Expanding expressions with the verb 'avoir'
- Asking for the bill
- Giving a tip
- Discussing how you plan to spend the summer holidays
- Reviewing hobbies and interests

Grammar

- Introducing the Immediate future

**HARRISON COLLEGE
FOREIGN LANGUAGES DEPARTMENT
SYLLABUS OUTLINE
THIRD YEAR
FRENCH**

Texts

- Encore Tricolore Total 3, Heather Mascie-Taylor, Sylvie Honor, Michael Spencer
- Tricolore Total Grammar in Action Workbook 2
- Tricolore Total Grammar in Action Workbook 3 (To be purchased)

TERM 1

Topics

- Asking and stating how you spent the summer holidays
- Describing yourself when you were younger
- Describing what you used to do when you were little
- Discussing travel plans
- At the travel agency

Grammar

- Conjugation of regular er, ir and re verbs in the passé composé with avoir
- Conjugation of irregular verbs in the passé composé with avoir
- Conjugation of verbs in the passé composé with être
- Asking questions in the passé composé
- Making affirmative sentences in the passé composé negative
- Change in the meaning of verbs in the passé composé when using avoir and être
- Common adverbial expressions with the passé composé
- Conjugation of regular er, ir and re verbs in the imperfect tense
- Conjugation of the verb être in the imperfect tense
- Asking questions in the imperfect tense
- Making affirmative sentences in the imperfect tense negative
- Common adverbial expressions with the imperfect tense
- Verbs which change meaning with the passé composé and the imperfect tense

TERM 2

Topics

- At the airport
- On board the aircraft
- Immigration
- Customs
- Filling out travel documents
- Introduction to writing social letters in French

Grammar

- Imperfect tense vs. Passé composé
- Relative pronouns: Qui and Que
- Reviewing and expanding adjectives
- Irregular adjectives
- Forming adverbs
- Introducing regular and irregular forms of the comparative
- The superlative

TERM 3

Topics

- Discussing future plans
- Writing a letter in French to a pen pal about a stay or holiday in a French-speaking country

Grammar

- Conjugation of regular er, ir and re verbs in the future tense
- Conjugation of irregular verbs in the future tense
- Conjugation of regular er, ir and re verbs in the conditional tense
- Conjugation of irregular verbs in the conditional tense
- Common adverbial expressions with the future tense and conditional tenses
- Si and quand clauses

**HARRISON COLLEGE
FOREIGN LANGUAGES DEPARTMENT
SYLLABUS OUTLINE
FOURTH YEAR
FRENCH**

Texts

- Toutes Directions, E. Smith
- French for CXC, Simmonds & Simmonds

TERM 1

Topics

- At the hotel
- At the bank
- At the post office
- Making a local and international phone call

Grammar

- Conjugation of the pluperfect tense
- Agreement of the preceding direct object or direct object pronoun with the past participle
- Disjunctive pronouns
- Possessive pronouns
- Double object pronouns
- Government of verbs
- Reviewing and expanding relative pronouns
- Demonstrative pronouns

TERM 2

Topics

- Asking for and giving directions
- Highway Code
- Road signs
- Renting a car
- At the gas station

Grammar

- Introducing pronouns 'y' and 'en'
- Depuis with the present and imperfect tenses
- Present participle
- Passive voice
- Negative expressions (ne ... jamais, ne... plus etc)
- Adjectives which change meaning according to their position
- Reviewing the imperative

TERM 3

Topics

- At the restaurant

Grammar

- Future perfect tense
- Past conditional tense

**HARRISON COLLEGE
FOREIGN LANGUAGES DEPARTMENT
SYLLABUS OUTLINE
FIFTH YEAR
FRENCH**

Texts

- Toutes Directions, E. Smith
- French for CXC, Simmonds & Simmonds

TERM 1

Topics

- At the doctor's office
- At the dentist
- At the pharmacy
- At the emergency room
- At the hospital
- At the hairdresser's
- Sports

Grammar

- Conjugation of regular er, ir and re verbs in the present subjunctive tense
- Conjugation of irregular verbs in the present subjunctive tense

TERM 2

Topics

- At the concert
- At the theatre
- At the cinema
- At a wedding ceremony
- At a funeral service
- Revision of content for CSEC Spanish oral examination

Grammar

- Present Subjunctive (Continued)
- Reviewing and expanding common idiomatic expressions in French

HARRISON COLLEGE
FOREIGN LANGUAGES DEPARTMENT
SYLLABUS OUTLINE
LOWER SIXTH YEAR
FRENCH

TEXTS

Language

· *Au Point*, Elaine Armstrong, Michele
Deane, Bob Powell, Lawrence Briggs
· *Zenith*, Anneli Mclachlan

Literature

· Une si longue lettre, Mariana Bâ
· Un papillon dans la cité, Pineau Gisèle

TERM 1

Topics

THE INDIVIDUAL, THE FAMILY AND DAILY LIFE

- Structure and function of the family: relationship, patterns of daily life and living conditions
- Young people and their values;
- Sports: benefits to the individual and society, negative aspects(drug use) etc.
- Health and fitness: healthy living choices;
- Aspects of cultural life: music, dance etc. (importance and influence on individuals and society)

TERM 2

SOCIETY AND SOCIAL AFFAIRS

- Employment and unemployment: causes and consequences
- Gender roles in society
- Education: issues related to school life and the role of education in the development of society
- Role of the media
- Crime and violence: crime against individuals, drug trafficking etc.
- Religion in multicultural societies;

THE ENVIRONMENT

- Conservation of the environment and its benefits: recycling, reforestation, nature reserves (including protection of endangered species) etc.
- Destruction of the environment and its challenges: pollution, deforestation, climate change etc.

**HARRISON COLLEGE
FOREIGN LANGUAGES DEPARTMENT
SYLLABUS OUTLINE
UPPER SIXTH YEAR
FRENCH**

TEXTS

Language

· *Au Point*, Elaine Armstrong, Michele
Deane, Bob Powell, Lawrence Briggs
· *Zenith*, Anneli Mclachlan

Liiterature

· *Les mains sales*, Jean-Paul Sartre
· *Pays mêlé*, Maryse Condé

TERM 1

Topics

CURRENT AFFAIRS

- Human rights: overview of basic human rights and breaches
- Social and political unrest: causes, methods and consequences
- Regional alliances: The Caribbean Community and Common Market (CARICOM), Association of Caribbean States (ACS) etc.
- Relationships between French-speaking and non-French speaking countries

SCIENCE AND TECHNOLOGY

- The impact of science and technology on medical practices, advances and related ethical issues: genetic practice, disease prevention and cure
- The impact of Information and Communication Technologies (ICTs) on social life and economic life

TERM 2

INDUSTRY AND COMMERCE

- Importance and impact of various industries for sustainable economic development: tourism (including eco-tourism), agriculture (including genetically modified foods)
- Renewable and non-renewable sources of energy
- .New trends of business: e-commerce (innovayion and impact on traditional business)
- Home offices: advantages and disadvantages